Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	0%	4%	4%	33%	59%	4%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	2%	12%	64%	22%	2%	86%
Reading Basic Understanding	58	0%	2%	10%	69%	19%	2%	88%
Writing Conventions	58	0%	29%	7%	64%	0%	29%	64%
Writing Effectiveness	58	0%	21%	14%	59%	7%	21%	66%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	0%	19%	29%	44%	8%	19%	53%
Math Problem Solving	59	5%	44%	7%	22%	22%	49%	44%
Math Skills	59	0%	7%	19%	54%	20%	7%	75%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	76	0%	0%	33%	43%	24%	0%	67%

PS068 Charlotte Central School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	3%	34%	53%	9%	3%	63%
Reading Basic Understanding	64	0%	0%	13%	83%	5%	0%	88%
Writing Conventions	64	0%	2%	23%	66%	9%	2%	75%
Writing Effectiveness	64	0%	0%	9%	88%	3%	0%	91%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	64	2%	11%	11%	41%	36%	13%	77%
Math Problem Solving	64	2%	5%	9%	53%	31%	6%	84%
Math Skills	64	0%	2%	5%	50%	44%	2%	94%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	5%	5%	41%	50%	5%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	4%	4%	25%	67%	4%	92%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	0%	15%	59%	26%	0%	85%
Reading Basic Understanding	27	0%	0%	11%	74%	15%	0%	89%
Writing Conventions	27	0%	30%	4%	67%	0%	30%	67%
Writing Effectiveness	27	0%	11%	15%	59%	15%	11%	74%
Male							Little+	Standard+
	N	Little	n ı				Little:	Diamail a
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	0%	Below 3%	Nearly 10%	Achieved 68%	Honors 19%	Below 3%	Honors 87%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	31	0%	3%	10%	68%	19%	3%	87%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	18%	36%	43%	4%	18%	46%
Math Problem Solving	28	7%	43%	0%	29%	21%	50%	50%
Math Skills	28	0%	11%	21%	50%	18%	11%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	31	0%	19%	23%	45%	13%	19%	58%
Math Problem Solving	31	3%	45%	13%	16%	23%	48%	39%
Math Skills	31	0%	3%	16%	58%	23%	3%	81%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	0%	30%	58%	13%	0%	70%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	0%	36%	28%	36%	0%	64%

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	5%	41%	38%	16%	5%	54%
Reading Basic Understanding	37	0%	0%	14%	78%	8%	0%	86%
Writing Conventions	37	0%	0%	22%	65%	14%	0%	78%
Writing Effectiveness	37	0%	0%	5%	89%	5%	0%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	0%	26%	74%	0%	0%	74%
Reading Basic Understanding	27	0%	0%	11%	89%	0%	0%	89%
							1	
Writing Conventions	27	0%	4%	26%	67%	4%	4%	70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	14%	14%	35%	35%	16%	70%
Math Problem Solving	37	3%	5%	14%	54%	24%	8%	78%
Math Skills	37	0%	3%	5%	54%	38%	3%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	7%	7%	48%	37%	7%	85%
Math Problem Solving	27	0%	4%	4%	52%	41%	4%	93%
Math Skills	27	0%	0%	4%	44%	52%	0%	96%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	32%	59%	5%	91%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	13%	63%	23%	2%	86%
Reading Basic Understanding	*	0%	2%	11%	68%	20%	2%	88%
Writing Conventions	*	0%	29%	7%	64%	0%	29%	64%
Writing Effectiveness	*	0%	21%	14%	57%	7%	21%	64%
Hispanic or Latino							Little+	Standard+
	N	T 2441.					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
, ,	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	28%	46%	9%	18%	54%
Math Problem Solving	*	5%	42%	7%	23%	23%	47%	46%
Math Skills	*	0%	7%	18%	54%	21%	7%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS068 Charlotte Central School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	34%	43%	23%	0%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS068 Charlotte Central School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	*
	*	*	*	*	*	*	*	*
Reading Basic Understanding							•	
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
•								
Writing Conventions	*	*	*	*	*	*	*	*
Writing Conventions Writing Effectiveness	*	*	*	*	*	*	*	*
· ·							*	*
Writing Effectiveness								•
Writing Effectiveness	*	*	*	*	*	*	* Little+	* Standard+
Writing Effectiveness White	* N	* Little	* Below	* Nearly	* Achieved	* Honors	* Little+ Below	* Standard+ Honors
Writing Effectiveness White Reading Analysis/Interpretation	* N *	* Little 0%	* Below 3%	Nearly	* Achieved 54%	* Honors 10%	* Little+ Below 3%	* Standard+ Honors 64%



PS068 Charlotte Central School

Assessment Summary: Race/Ethnicity

GRADE 08

American Indian/Alaska	n Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	11%	10%	39%	38%	13%	77%
Math Problem Solving	*	2%	5%	10%	51%	33%	7%	84%
Math Skills	*	0%	2%	5%	48%	46%	2%	93%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	4%	31%	60%	4%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	11%	64%	23%	2%	88%
Reading Basic Understanding	*	0%	2%	9%	70%	20%	2%	89%
Writing Conventions	*	0%	27%	7%	66%	0%	27%	66%
Writing Effectiveness	*	0%	20%	13%	61%	7%	20%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	28%	46%	9%	18%	54%
Math Problem Solving	*	5%	42%	7%	23%	23%	47%	46%
Math Skills	*	0%	7%	16%	56%	21%	7%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	r: Disa	bility
--------------------	---------	--------

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	44%	24%	0%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	33%	54%	10%	3%	64%
Reading Basic Understanding	*	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	*	0%	0%	23%	67%	10%	0%	77%
Writing Effectiveness	*	0%	0%	8%	89%	3%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	10%	11%	41%	38%	10%	79%
Math Problem Solving	*	0%	3%	10%	54%	33%	3%	87%
Math Skills	*	0%	0%	3%	51%	46%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	2%	33%	60%	5%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	12%	60%	26%	2%	86%
Reading Basic Understanding	*	0%	2%	4%	72%	22%	2%	94%
Writing Conventions	*	0%	26%	6%	68%	0%	26%	68%
Writing Effectiveness	*	0%	20%	14%	58%	8%	20%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*						i	
8	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	22%	24%	45%	10%	22%	55%
Math Problem Solving	*	6%	37%	8%	24%	25%	43%	49%
Math Skills	*	0%	6%	18%	53%	24%	6%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	43%	26%	0%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD A DEL CO							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	33%	54%	10%	3%	63%
Reading Basic Understanding	*	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	*	0%	2%	24%	65%	10%	2%	75%
Writing Effectiveness	*	0%	0%	10%	87%	3%	0%	90%
Free/Reduced							Little+	Standard+
	N	T *441						Standaru
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
, ,	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	11%	11%	40%	37%	13%	76%
Math Problem Solving	*	2%	5%	10%	52%	32%	6%	84%
Math Skills	*	0%	2%	5%	49%	44%	2%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
•								
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	0%	4%	4%	33%	59%	4%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	2%	12%	64%	22%	2%	86%
Reading Basic Understanding	58	0%	2%	10%	69%	19%	2%	88%
Writing Conventions	58	0%	29%	7%	64%	0%	29%	64%
Writing Effectiveness	58	0%	21%	14%	59%	7%	21%	66%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	0%	19%	29%	44%	8%	19%	53%
Math Problem Solving	59	5%	44%	7%	22%	22%	49%	44%
Math Skills	59	0%	7%	19%	54%	20%	7%	75%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	76	0%	0%	33%	43%	24%	0%	67%

PS068 Charlotte Central School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	3%	34%	53%	9%	3%	63%
Reading Basic Understanding	64	0%	0%	13%	83%	5%	0%	88%
Writing Conventions	64	0%	2%	23%	66%	9%	2%	75%
Writing Effectiveness	64	0%	0%	9%	88%	3%	0%	91%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	64	2%	11%	11%	41%	36%	13%	77%
Math Problem Solving	64	2%	5%	9%	53%	31%	6%	84%
Math Skills	64	0%	2%	5%	50%	44%	2%	94%